



Online Education Strategies During COVID-19 : A Case Study of Delhi University

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ABSTRACT

Ever since the spring of 2020, the COVID-19 outbreak has caused the Indian universities to shut down campuses and force them to start teaching online. This paper focuses on the online education system of Delhi University. Six special teaching strategies are presented to summarize the current online teaching experience which includes university lecturers who can conduct online education in parallel conditions. The study concludes with the five most influential principles of the online education: (a) high pertinence between online instructional design and student learning, (b) effective delivery of online instructional information, (c) sufficient support provided by the facilitators of assisting and teaching to students; (d) high standard participation to improve the breadth and depth of student learning, and (e) an emergency program to deal with unexpected events in online educational platforms.

Keywords: Covid-19, Online Teaching, Strategies
